

	<p>Speech Therapy Department, Rehabilitation Sciences Faculty, Isfahan University of medical sciences, HezarJerib.st. Isfahan, IRAN 81746-734</p> <p>E-mail: ghasisin@rehab.mui.ac.ir Homepage: https://www.researchgate.net/profile/Leila_Ghasisin</p>	 <p>Cell Phone: +98 9133253753 Work Phone: +98 (31)37925037</p>
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NAME: Leila Ghasisin

POSITION TITLE: Assistant Professor

Research IDs

Item	Value	Web address
ORCID	0000-0001-7550-3372	http://orcid.org/0000-0001-7550-3372
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Scopus Author ID	56431220600	https://www.scopus.com/authid/detail.uri?authorId=56431220600

EDUCATION and TRAINING:

<p>2010 - 2014: Ph.D. in Speech Therapy, University of Social Welfare and Rehabilitation Dissertation Title: Examining the nature and electrophysiological features of lexical access processes in fluent and non- fluent aphasic patient Supervisors: Dr.Fariba Yadegari ,Dr.Mohammad Ali Nazari Advisor: Dr.Mehdi Rahgozar</p>
<p>2003-2005: M.Sc. in Speech Therapy, Iran University of Medical Sciences Dissertation Title: study of phonological processing in one and two syllable word expression in 2 to 4 years old children in Isfahan. Supervisors: Nahid Jalilevand Advisor: Dr Mohammad kamali</p>
<p>1994 - 1998: B.Sc. in Speech Therapy, Isfahan University of Medical Sciences Dissertation Title: Investigation of some reasons interfering hoarseness in the samples to speech therapy center of Alzahra hospital Supervisors: Fariba Mojiri Advisor: Ali Farzan</p>

CURRENT POSITION

Assistant Professor: Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran.

Supervisor of research committee, Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences,

ACADEMIC EXPERIENCES

Assistant Professor: Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran. (Started from 2014)

Academic Member: Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran. (2008-2014).

Member of department of Speech therapy (1999-2008)

Work Experiences

Assistant Professor: Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran.

Lecturer in the department of speech therapy

Clinical experiences in speech disorders, especially in Acquired language disorders.

Clinical teaching for speech therapy students in Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences and University of Social Welfare and Rehabilitation

Teaching Experiences

Teaching several courses at Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences as a teaching fellow:

Lecturer: Phonological and Articulation Disorders (Bs and Ms)

Lecturer: Normal speech and language processes (Bs and Ms)

Lecturer: Communication Disorders in elderly (Bs)

Lecturer: Aphasia (Bs)

Lecturer: Clinical Linguistics and phonetics (Ms)

Lecturer: Neuropsycholinguistic (Ms)

Lecturer: Acquired language disorders (Ms)

Lecturer: Differential Diagnosis in speech – language disorders (Bs)

Workshop Lecturer:

Evaluation and treatment Naming Disorders -2017 - Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran

Changes in speech and language in elderly people. 2017. Elderly Center, the Municipality of Isfahan.

Design and implementation software

Design and Manufacturing of computer-based rehabilitation program in anomia's (**TAVANA**)

RESEARCH INTERESTS

Normal Speech and language processing, Speech and language processing in Aphasia, TBI and Elderly people.

Honors & Awards

Ranked 1st amongst my peers in Entrance Exam for Ms.

Ranked 1st amongst my peers for ***B.Sc.*** and ***M.Sc.***

Top researcher in Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences

REVIEWER

Journal of Research in Rehabilitation Sciences (JRRS)

Iranian Rehabilitation Journal (IRJ)

Journal of Rehabilitation Medicine

Conference Presentation

The Role Of Neuroplasticity Types In Aphasia Recovery And Its Influencing Factors: A Systematic Review Of Literature	The 9th Iranian Stroke Congress	20-21 Feb 2017	Tehran Iran
Analyzing Voice Onset Time in Esophageal speech	International Association of Logopedics and Phoniatics	25-29 August 2013	Torino, Italy
Non-Thalamic Subcortical Aphasia due to Left Centrum Semiovalis and Basal ganglia Infarct	International Association of Logopedics and Phoniatics	25-29 August 2013	Torino, Italy
Conversational Repair Strategies In 4 Year old children	International Association of Logopedics and Phoniatics	25-29 August 2013	Torino, Italy
The Pattern Of Phonological Processes In Children's Speech Aged 2 to 4 Years	5 th World Congress of the International Society of Physical and Rehabilitation Medicine	13-17 June 2009	Istanbul-Turkey

Publications

Book:

Assessment and Treatment of Articulation and Phonological Disorders in Children.(book translating)

Papers:

Looeiyan N, Kianfar F, Ghasisin L. The introduction of IMITATE-R and its comparison with the IMITATE treatment method in the naming ability of two Persian speaking aphasic patients. *Neuropsychol Rehabil.* 2018;13:1-22.

Aghaz A, Hemmati E, Ghasisin L. Types of Neuroplasticity and Factors Affecting Language Recovery in Patients with Aphasia: A Systematic Review. *Arch Neurosci.* 2018;5(3):e62265. Epub 2018-07-01.

Hemmati E, Ghayoumi-Anaraki Z, Ehsaei MR, Ghasisin L. Effect of Frontal Lobe Traumatic Brain Injury on Sentence Comprehension and Working Memory. *Trauma Mon.* 2018;24(1):e74353. Epub 2018-09-01.

Samani M, Abnavi F, **Ghasisin L**. Do Older Adults Experience Changes in Their Speech Fluency? Some Evidence from Iranian Elderly People. *Journal of Clinical Gerontology & Geriatrics*.2017; 8 (4), 127-133

Salehi M, Reisi M, **Ghasisin L**, Lexical Retrieval or Semantic Knowledge? Which One Causes Naming Errors in Patients with Mild and Moderate Alzheimer's Disease? *Dementia and Geriatric Cognitive Disorders Extra*.2017; 7:419-429

Sadeghi Z, Baharloei N, Moddarres Zadeh A, **Ghasisin L**. Comparative Effectiveness of Semantic Feature Analysis (SFA) and Phonological Components Analysis (PCA) for Anomia Treatment in Persian Speaking Patients. *Iranian Rehabilitation Journal* 15 (3), 259-268.

Sharafeh M, Baharloei N, Saeedbakhsh S, **Ghasisin L**. An Investigation of the Efficacy of Computerized Therapy in Naming Skills in a Patient with Nonfluent Aphasia: A Single-Subject Study. *Journal of Research in Rehabilitation Sciences*. Vol 13, No 1: 2017:14-21

Sadeghi Z, Baharloei N, **Ghasisin L**. The Relationship between the Generalizability of Treatment and the Stages of Damage in Naming. *Journal of Research in Rehabilitation Sciences*. Vol 12, No 3: 2016.

Abdolahi F, Abnavi F, **Ghasisin L**. Acoustic Study of Second-Formant Transition in Flaccid Dysarthria. *Journal of Research in Rehabilitation Sciences*. Vol 12, No 3: 2016.

Ghasisin L, Yadegari F, Rahgozar M, Nazari A, Rastegarianzade N..A new set of 272 pictures for psycholinguistic studies: Persian norms for name agreement, image agreement, conceptual familiarity, visual complexity, and age of acquisition. *Behavior Research Methods*. 2015 47(4):1148-58

Samani M, Abnavi F, **Ghasisin L**. The Effects of Age on Articulation and Speech Rate: A Systematic Review. *Journal of Research in Rehabilitation Sciences*. Vol 12, No 2: 2016

Abnavi , F., **Ghasisin, L.**, Alinejad, B. & Mahaki, B. "Acoustic Analysis of Speech Timing of Individuals with Broca's Aphasia in Nasal Consonant Production", *Journal of Disability Studies*, Iran, Vol 4, No.8, pp: 33-42, 2015

Ghasisin, L., Abnavi, F. "A review of acoustic studies on the nature of speech errors in individuals with Broca' aphasia", *Journal of Research in Rehabilitation Sciences*, Vol 10, No. 8. 2014.

Ghayoumi Z, Ghasisin L, Mahmoodi Bakhtiari B, Fallah A, Salehi F, Parishan E. Conversational repair strategies in 3 and 5 year old normal Persian-speaking children in Ahwaz, Iran. *Bimonthly Audiology*. Vol 22.No.1.2013

Ghasisin L, Ahmadi T, Mostajeran F, Moazam M, Derakhshande F. Evaluating the reliability and validity of phonetic information test in normal 3-6 year-old children of Isfahan city. *Journal of Research in Rehabilitation Sciences*. Vol 9, No 2: 2013.

Ghasisin L, Mirani S, Tazhibi M. Study of Phonological Awareness in Children with Phonological Disorders. *Archives of Rehabilitation*. 2013; 13 (4):20-27

Moghiminejad S, Baharlooie N, **Ghasisin L** . Nonword repetition ability in third-grade students with dyslexia. *Journal of Research in Rehabilitation Sciences*. Vol 9, No 3: 2013

Hashemi H, Bahrami A, **Ghasisin L**, Salehi M, Hasanzadeh A. Comparative study of developmental events in autistic children and normal children. *Journal of Research in Rehabilitation Sciences*. Vol 7, No 5: 2012 (Special Issue).

Pirmoradian M, Baharloui N, Salehi A, Taheri A, **Ghasisin L**. Validity and reliability of the Persian version of the test of word finding, second edition 4-6 year old children: preprimary form. *Journal of Research in Rehabilitation Sciences*. Vol 8, No 3: 2012

Ghasisin L, Ghayoumi Z, Mohamadi Bakhtiari B. Study of developmental consonant cluster in 2-4 years old Farsi speaking children. *Journal of Research in Rehabilitation Sciences*. Vol 7, No 3: 2011

Taheri A, Baharloui N, Pirmoradian M, Salehi A, **Ghasisin L** .Evaluating the validity and reliability of the Farsi version of "Test of Word Finding-Second Edition" in 6-to-8-year-old students. *Journal of Research in Rehabilitation Sciences*. Vol 7, No 2: 2011

Ghasisin L, Ghasemi A, Moobed F, Hassanzade A. Speech intelligibility in 4-5 year old children. *Journal of Research in Rehabilitation Sciences*. Vol 5, No 1: 2009.

Aghaz, A., Hemmati, E., & **Ghasisin, L.** (2018). Types of Neuroplasticity and Factors Affecting Language Recovery in Patients with Aphasia: A Systematic Review. [Review Article]. *Arch Neurosci*, 5(3), e62265. doi: 10.5812/ans.62265

Looeiyan, N., Kianfar, F., & **Ghasisin, L.** (2018). The introduction of IMITATE-R and its comparison with the IMITATE treatment method in the naming ability of two Persian speaking aphasic patients. *Neuropsychological Rehabilitation*, 1-22. doi: 10.1080/09602011.2018.1496940

