
Curriculum Vitae

Yalda Kazemi, PhD
Department of Speech Therapy
School of Rehabilitation Sciences
Isfahan University of Medical Sciences
Isfahan, IRAN
e-mails: kazemi@rehab.mui.ac.ir
Phone: +983137925047



Current Position: Assistant Professor

ACADEMIC IDs

Platform	ID	Web address
ORCID	0000-0002-9829-7046	https://orcid.org/0000-0002-9829-7046
Researcher ID	A-1330-2012	http://www.researcherid.com/rid/A-1330-2012
Scopus ID	56556837300	https://www.scopus.com/authid/detail.uri?authorId=56556837300

EDUCATION AND TRAINING

Institution and location	Degree	Start date mm/yyyy	Completion date mm/yyyy	Field of study
Newcastle University, UK	Ph.D.	09/2008	01/2013	Speech Therapy
University of Welfare and Rehabilitation Sciences, Tehran, Iran	M.Sc.	02/1996	09/2000	Speech Therapy
Iran University of Medical Sciences, Tehran, Iran	B.Sc.	02/1992	02/1996	Speech Therapy

MAJOR POSITIONS AND EMPLOYMENT

2013 to now	Assistant Professor <i>Department of Speech Therapy, School of Rehabilitation Sciences, IUMS</i> I was promoted to assistant professor after returning from the UK in 2013. Since then, I have taken many different responsibilities according to the roles referred to me.
2013 to now	Founder and rehabilitation manager of Isfahan comprehensive child development center <i>Speech Therapy Department, Centre for Child Development, Isfahan, Iran</i> Isfahan comprehensive child development center is the first center with an interdisciplinary approach to intervention for child neurodevelopmental disorders. The approach was established by me after visiting different centers around the world to provide children, especially those in multi-cultural and multi-lingual environments, with an advanced view of practice in the field of rehabilitation. My role in the center is both as an SLP supervisor of students and the rehabilitation manager.
1999 – 2013	Lecturer <i>Department of Speech Therapy, School of Rehabilitation Sciences, IUMS</i> I started this job as an academic member in the role of lecturer once graduating with an MSc. certificate in speech therapy. I continued as a lecturer until I started my PhD in 2008 and moved to the UK for 4.5 years to spend my educational leave
2014 - 2018	Vice Research Administrator <i>Faculty of Rehabilitation Sciences, IUMS</i>

2014 - 2020	Member of the university committee on clinical research evaluation <i>Deputy of Research, IUMS</i>
2014 - 2022	Member of the Higher Educational Board of Speech Therapy <i>Ministry of Health and Medical Education, Iran</i> The Higher Educational Board of Speech Therapy resides in the Ministry of Health and has the authorization to approve and make decisions about the educational system of the discipline. We had monthly meetings, either on-site or online, with the mission to write and revise the university curriculum at the undergraduate and postgraduate levels.
2015 - 2022	Member of the Higher National Committee on Child Development <i>Ministry of Health and Medical Education, Iran</i> The Higher National Committee on Child Development has 15 members selected from all universities around the country. We had an annual meeting to decide about general conditions regarding all aspects of the children's development, cognitive, communication, and motor development along with more general aspects of neurodevelopmental issues.
2019 - 2021	Manager of Education Development Office (EDO) <i>Faculty of Rehabilitation Sciences, IUMS</i> I was the director of the EDO office and was responsible for planning the institutional education workshops for all the academic members of the faculty.

TEACHING EXPERIENCE

Undergraduate	Master
- Specific Language Impairment	- Evidence-Based Practice for Speech-Language Pathologists
- Speech Therapy for Children with Cerebral Palsy	- Clinical Epidemiology and Statistical Analysis for Speech-Language Pathologists
- Developmental Reading and Spelling Disorders	- Phonological Disorders in Children
- Speech Therapy for Children with Intellectual Disability	- Scientific writing for Speech-Language Pathologists
- Clinical Supervisor	- Developmental Language Disorder
- Academic English for Speech Therapy Students	- Critical appraisal for SLPs

SUPERVISING POSTGRADUATE STUDENTS

Master level	PhD level
Main supervisor: over 15 students	Main supervisor: 2 student
Second or advisor: over 10 students	Second or advisor: over 5 students

There is no Speech Therapy PhD program in Isfahan University of Medical Sciences. So, PhD students are not local students.

SELECTED PUBLICATIONS AND CONTRIBUTIONS

* Asterisks show the papers resulted from projects funded by Iranian universities.

1. *Karimian F, Mohammadi R, Bemani Z, Kazemi Y, Kianfar F. (2022). Phonological Mean Length of Utterance in 48-60-Month-old Persian-Speaking Children With Isfahani Accent: Comparison of Story Generation and Conversation Samples. *Archives of Rehabilitation*; 23 (3) :392-411
2. *Mokhtari F, Kazemi Y, Feizi A, Dale P. (2022). Psychometric Properties of the MacArthur-Bates Communicative Development Inventories-III (CDI-III) in 30 to 37 Months Old Persian-Speaking Children. *Archives of Rehabilitation*; 23 (3) :372-391
3. *Malekian M, Kazemi Y, Zarifian T. (2022). Psychometric Properties of the Persian Word Pairs Task to Evaluate Declarative Memory. *BCN*; 13 (4) :511-518
4. Aghaz, A., Kazemi, Y., Karbasi-Amel, A., & Nakhshab, M. (2022). Diagnostic Accuracy of the Children's Communication Checklist-Persian in Identifying Children with Autism Spectrum Disorder. *International Journal Of Pediatrics*, 10(2), 15482-15494.
5. Aghaz, A., Kazemi, Y., Hemmati, E., & Zarifian, T. (2022). Psychometric Properties of Persian Version of Intelligibility Context Scale in Persian-Speaking Children. *The Scientific Journal of Rehabilitation Medicine*, 10(6), 1270-1283.
6. Ostadi, M., Armanian, A. M., Namnabati, M., Kazemi, Y., & Poorjavad, M. (2021). The effects of swallowing exercise and non-nutritive sucking exercise on oral feeding readiness in preterm infants: A randomized controlled trial. *International Journal of Pediatric Otorhinolaryngology*, 142, 110602.
7. Habili, M., Kazemi, Y., & Ghasisin, L. (2021). Psychometric analyses of the Persian version of the communicative activity log (CAL). *Speech, Language and Hearing*, 1-7.
8. Arabpour, M., Nakhshab, M., Humphry, S., & Kazemi, Y. (2021). Systematic Analysis of Language Transcripts' (SALT) transcribing method and Narrative Assessment Protocol (NAP) online coding method: are they interchangeable?. *Logopedics Phoniatrics Vocology*, 1-9.
9. Shahmahmood, T. M., Soleymani, Z., Kazemi, Y., Haresabadi, F., Eghbal, N., Kazemi, H., & Amin, S. (2020). The Effects of Phonological Short Term Memory on Lexical and Grammatical Production Skills in Persian Children with Developmental Language Disorder. *Journal of Psycholinguistic Research*, 49(6), 1067-1082.
10. Komeili, M., Marinis, T., Tavakoli, P., & Kazemi, Y. (2020). Sentence repetition in Farsi-English bilingual children. *Journal of the European Second Language Association*, 4(1), 1-12.
11. Kazemi, Y., & Mohebinejad, F. (2020). Persian Adaptation of Enhanced Milieu Teaching for Iranian Children With Expressive Language Delay. *Iranian Rehabilitation Journal*, 18(1), 99-112.
12. Karimian, F., Kazemi, Y., & Najimi, A. (2020). Statistical learning in late talkers and normal peers. *Advanced Biomedical Research*, 9.
13. Jalilevand, N., Kamali, M., Modarresi, Y., & Kazemi, Y. (2017). Word order acquisition in Persian speaking children. *Iranian Rehabilitation Journal*, 15(2), 111-116.
14. *Kazemi, Y., Saeednia S. (2017) The clinical examination of non-word repetition tasks in identifying Persian-speaking children with primary language impairment. *International Journal of Pediatric Otorhinolaryngology* 93: 7-12
15. Joneghani, M. S., Kazemi, Y., & Sima, S. T. (2017). A Validation Study Of The Gestures Section Of The Macarthur-Bates Communicative Development Inventory (CDI)-Infant Form For Persian-Speaking Infants In Isfahan. *MEJDS*, 7, 1-6
16. Barahimi, M., Kazemi, Y., & Nakhshab, M. (2017). Effectiveness of Intervention Focused on Pragmatics. *Journal of Research in Rehabilitation Sciences*, 12(4), 200-209.
17. *Ghanbari, F., Kazemi, Y., & Nakhshab, M. (2016). Validity and reliability of grammar section of the Macarthur-Bates communicative development inventories-toddler form in 16-30 months old Persian-speaking children in Isfahan. *MEJDS*, 6, 130-6.

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18. Jalilevand, N., Kamali, M., Modarresi, Y., Kazemi, Y. (2016) The Persian developmental sentence scoring as a clinical measure of morphosyntax in children. *Medical Journal of the Islamic Republic of Iran (MJIRI)* 30 (1): 980-989
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19. *Kazemi, Y., Mohebbi-nejad, F. (2016) The impact of parent-implemented early intervention on expressive language skills of toddlers with language delay: A single-subject study. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (5): 345-353 (in Persian)
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20. *Maleki, T., Kazemi Y. (2016) A systematic review of applying international classification of functioning, disability, and health in child speech and language impairment. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (6): 425-432 (in Persian)
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21. *Tavakol, S., Ghessisin, L., & Kazemi, Y. (2015). The Effectiveness of Non-Word Repetitions on the Reading Rate of Third-Grade Dyslexic Children in Isfahan (A Single-Subject Study). *Middle Eastern Journal of Disability Studies*, 4(4), 92-103.
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22. Kazemi, Y., Klee, T., Stringer, H. (2015) Diagnostic accuracy of language sample measures with Persian-speaking preschool children. *Clinical Linguistics & Phonetics* 29(4): 304-318
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23. Kazemi, Y., Stringer, H., Klee, T. (2015). Study of child language development and disorders in Iran: A systematic review of the literature. *Journal of Research in Medical Sciences*, 20: 66-77
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24. *Nakhshab, M., Arabpour, M., Kazemi, Y. (2014) Narrative assessment methods in children: a systematic review. *Journal of Research in Rehabilitation Sciences*, 10 (5): 704-719 (in Persian)
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25. *Kazemi, Y., Mahmoodi, F., Zarifiyan, T., Shirazi, T. (2014) Adaptation of the children's communication checklist- second edition (CCC-2) to Persian and determining its psychometric values. *Journal of Research in Rehabilitation Sciences*, 10 (2): 281-291 (in Persian)
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26. *Kazemi, Y., Taheri, A., Kianfar, F., Shafiei, M., Daneshi, L., Moradi, A., Nourian, F., Pirmoradian, M., Delavari, E., Eslamifar, R., Falahzade, F., Hajgholamrezaei, Z., Zarafshan, F., & Zarei, M. (2012). [Mean Length of Utterance (MLU) in typically-developing 2:6-5:6 year-old Farsi-speaking children in Isfahan]. *Journal of Research in Rehabilitation Sciences*, 8, 1-10. (in Persian)
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27. *Derakhshandeh, F., Mostajeran, F., Nakhshab, M., Kazemi, Y., Hasanzadeh, A. (2013). The effects of early intervention on the speech of children with cleft palate: A preliminary study. *Journal of Research in Rehabilitation Sciences*, 1213-1227.
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28. *Kazemi, Y., Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., & Mirmoeini, M. (2008). [Finding the validity and reliability coefficient of MacArthur-Bates Communicative Development Inventory (CDI Infant form) in Persian]. *Journal of Research in Rehabilitation Sciences*, 3, 45-51. (in Persian)
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29. *Kazemi, Y., & Derakhshandeh, F. (2007). [Exploring the normal range of scores of Persian-speaking children in Robbins-Klee oral/speech motor control protocol]. *Journal of Rehabilitation*, 8, 50-56. (in Persian)
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30. Kazemi, Y., Ghassemzadeh, H., (2003) The impact of the perception of reasoning words on the children's performance in mathematical problem solving. *Papers of the 2nd world congress of physical medicine and rehabilitation (ISPRM)*. (A brief report of my MSc. thesis)

MANUSCRIPTS IN PREPARATION

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31. Kazemi, Y., Persian transcription conventions protocol (PTCP) for analysing child language samples. (in preparation)
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32. *Kazemi, Y., Ghanbari, F., Saleh, M., Nakhshab, M., Dale, P. Persian adaptation of MacArthur-Bates Communicative Development Inventory (P-MCDI). (in preparation)
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33. Abdoli, F., Kazemi, Y. Morphological awareness in 4 to 6 years old children. (in preparation)
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EXCLUSIVE PERMISSIONS TO ADAPT TESTS AND INTERVENTION PROGRAMMES INTO PERSIAN/FARSI

1. Systematic Analysis of Language Transcriptions (SALT) conventions in Persian
2. MacArthur-Bates Communicative Development Inventories – Persian
3. Intelligibility Context Scale – Persian
4. Focus on the Outcomes of Communication Under Six (FOCUS)
5. Shape Coding
6. Oral Inferential Comprehension Program
7. Oral Narrative Intervention Program

BOOKS AND TESTS

1. Kazemi, Y., Ghayoumi, Z., Kazemi, S. Step by step with my child in developmental pathway (A guide for Parents). Isfahan: Isfahan University of Medical Sciences, 2008
2. Kazemi, Y., Nakhshab, M., Maleki, T. Persian child language assessment battery (Language comprehensive assessment of children between 9 months and 5 years old). September 2016

SELECTED CONFERENCES

1. Abdoli, F., Kazemi, Y. Morphological awareness test for 4- to 5-year-old children who are at risk of dyslexia .7th Summer Neurolinguistics School ‘Child Language Development, 22-24 June 2020, Moscow, Russian Federation [Poster]
2. Karimian, F, Kazemi, Y., Najimi, A. Statistical learning in late talkers and typically developing peers. 7th Summer Neurolinguistics School ‘Child Language Development, 22-24 June 2020, Moscow, Russian Federation [Poster]
3. Kazemi, Y., Maleki, T., Application of ICF-CY in the screening of Iranian children with primary language impairment (PLI). 14th International Congress for the Study of Child Language (IASCL), July 2017, Lyon, France [Poster]
4. Kazemi, Y., Meta-analysis of diagnostic accuracy of language sample measures (LSM) for identifying Specific/Primary Language Impairment in pre-school children. *13th Iranian Conference on Speech Therapy*, May 2015, Tehran, Iran [Oral presentation]
5. Kazemi, Y., Klee, T., Stringer, H., Linguistic profile of Persian-speaking children with primary language impairment: how can it be clinically applied? *15th International Clinical Phonetics and Linguistics Association Conference (ICPLA)*, June 2014, Stockholm, Sweden [Poster]
6. Kazemi, Y., Klee, T., Stringer, H., Child language assessment in Iran: using the ICF to structure the development of a reference standard. *International Congress on Early Childhood Intervention*, April 2014, Antalya, Turkey [Oral presentation]
7. Klee, T., Kazemi, Y., Building an evidence-base and an evidence-based practice: the roles of researchers, academics and clinicians. *12th Iranian Conference on Speech Therapy*, February 2014, Tehran, Iran [Keynote speaker]
8. Kazemi, Y., Klee, T., Stringer, H., Clinical assessment of Persian-speaking children with language impairment in Iran. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]
9. Kazemi, Y., Samadi, A., Sharifi, A., A primary validity and reliability study on TOLD-I:3 in Persian children. *27th World Congress of the Association of Logopedics and Phoniatrics* , 2007, Copenhagen, Denmark [Oral presentation]
10. Kazemi, Y., Nockerts, A., Klee, T., Stringer, H., Miller, J. F., Challenges in transcribing and analysing Persian child language samples using SALT. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]

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11. Kazemi, Y., Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., Mirmoeini, A., A pilot study on finding the validity and reliability coefficient of McArthur-Bates Communicative Development Inventory (CDI-Infant form) in Farsi. *Child Language Seminar*, 2007, University of Reading, UK [Poster]

 12. Kazemi, Y., Derakhshandeh, F., Exploring the normal range of scores of Farsi-speaking children in oral/speech motor control protocol. *Child Language Seminar*, 2006, University of Newcastle upon Tyne, UK [Poster]

 13. Kazemi, Y., Afsharian, E., Mirzaei, B., Baghbani, M., Sademirinejad, M., Gheleyempour, L., Najarzadeh, M., Yabandeh, N. Children's Communication Checklist : the Study of Persian Children. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]

 14. Kazemi, Y., Comparing normal and autistic children's CCC (Children's Communication Checklist) scores. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]

 15. Kazemi, Y., Ghassemzadeh, H., The impact of the perception of reasoning words on the children's performance in mathematical word problem solving. *2nd World Congress of International Society of Physical and Rehabilitation Medicine*. 2003, Prague, Czech Republic [Oral presentation]
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OTHER PROFESSIONAL ACTIVITIES

Reviewer/referee in the international journals

2013-Present Reviewer in the international journals including JSLHR, Journal of Communication Disorders, International Journal of Language and Communication Disorders, Folia Phoniatica et Logopedia, Child Language Teaching and Therapy, Journal of Autism and Developmental Disorders

Organizer and speaker at Workshops

2007- Present 5 workshops in assessment and intervention of child speech and language development and disorders in 5 cities
 3 workshops on Evidence-based Practice in Speech Therapy in 3 cities
 3 workshops on implementing ICF in Speech Therapy in 2 cities
 8 workshops for continuing education of Medical Doctors and Pediatricians who work in the field of developmental disorders

Organizer of Awareness Days with the collaboration of two external organizations of Isfahan Municipality and State Welfare Organization of Iran

2019 - 2022 Raising Awareness for DLD (RADLD)
 The first campaign in Iran was started at Isfahan University in 2019. We had 5 locations around the city and provided people with free counseling for speech and language development in children along with distributing the flyers.
 The first national symposium on DLD was held in 2019 and followed in later years. We had three invited speakers from three overseas universities who were pioneers in the field of child speech and language.

2019, 2020 Awareness Day of Stuttering
