



Name: Mahbubeh

Family: Nakhshab

Date of birth: 1979-5-22

Title: PhD

Appointment: Instructor

Institute: Isfahan University of Medical Sciences

School: school of rehabilitation

Department: Department of speech therapy

Research Center:

work address: Department of speech therapy, school of rehabilitation, Isfahan University of

Medical Sciences

Phone: 09133163708

Email: m nakhshab@rehab.mui.ac.ir

Education (Most recent Date ,Degree/ Course, Department / University, Dissertation title)	2021, PhD, Speech Therapy, University of Social Welfare and Rehabilitation Sciences
Relevant Work Experience (Date, Title, University / Organization, Description)	2002, speech therapist, Amiralmomenin Hospital 2002-2008, speech therapist, 577 Hospital 2004- now, Isfahan University of Medical Sciences
Professional Memberships & Qualification (Date, Title, association)	2003, Member, Iran Medical Council (IRIMC) 2012, Member, Iranian Scientific Society of Speech Therapy (ISST)

Extra Curricular Activities/ Interest (personal url)	origami, cooking, music, movie
Research	2004, Conversational repair strategies in normal children, Iran university of medical sciences
Experience (Date, Title, University / Organization, Description)	2009, Normal children's response time in picture naming. Isfahan university of medical sciences
	2010, Pragmatic impairment: a case study, Isfahan university of medical sciences
	2011, A primary study on the attitude, knowledge and behavior of speech and language pathologists toward evidence-based practice, Isfahan university of medical sciences
	2011, Description of particular language structures in normal 4-year-olds' narrations and their sex-related differences according to Narrative Assessment Protocol (NAP), Isfahan university of medical sciences
	2012, The effects of early intervention on the speech of children with cleft palate: A preliminary study, Isfahan university of medical sciences
	2013, Narrative assessment methods in children: a systematic review, Isfahan university of medical sciences
	2015, Effectiveness of Intervention Focused on Pragmatics, Isfahan university of medical sciences
	2015, Validity and Reliability of Grammar Section of The Macarthur—Bates Communicative Development Inventories—Toddler Form in 16-30 Months Old Persian-Speaking Children in Isfahan, Isfahan university of medical sciences
	2016, A Systematic Review of the Effectiveness of Early Intervention and the Role of Parents in Language Development of Hearing Loss Children, Isfahan university of medical sciences
	2017, Comparing narrative microstructure between bilingual Balochi-Persian and monolingual Persian preschoolers, Isfahan university of medical sciences

Patents (Date, Item, Number)	
Presentations & Poster Sessions (Bibliographic format)	
(Research area)	impairment language disorders in children
Research Interests	Pragmatic development in children intervention for pragmatic
(Date, Name, Significant info, Amount)	
Grants & Awards	
	2020, Diagnostic Accuracy of the Children's Communication Checklist-Persian in Identifying Children with Autism Spectrum Disorder, Isfahan university of medical sciences
	2019, Systematic Analysis of Language Transcripts' (SALT) transcribing method and Narrative Assessment Protocol (NAP) online coding method: are they interchangeable?, Isfahan university of medical sciences
	Behaviors and Assessing Its Psychometric Properties: A Preliminary Study, Isfahan university of medical sciences

	case report
	Language impairments in hearing impaired children Internship training in speech and language pathology
	Normal speech and language development
	Management in speech therapy scientific writing
	research methods and psychometrics
	developmental language disorders speech therapy in autism spectrum disorders
eaching Interests:	
mail address: m_nakhsha	ab@rehab.mui.ac.ir
ontact settings:	