

## **CURRICULUM VITAE**

**Nikoo Yamani**

### **CONTACT ADDRESS**

Educational Development Center

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### **EDUCATION**

- 2010**            **PhD**, Curriculum development (Medical Education), University of Isfahan, Thesis title: The role of hidden curriculum in developing professional behavior among medical Interns
- 2006**            **M.S.**, Medical Education , Isfahan University of Medical Sciences and Health Services, Thesis title: Proposing an individualization model for faculty members' teaching evaluation
- 1995**            **M.D.**, School of Medicine, Isfahan University of Medical Sciences and Health Services, Thesis title: Studying the prevalence of hyperlipidemia, hypertension and obesity, and compiling the percentile of hyperlipidemia, blood pressure, height and weight by sex among school children aged 6 to 18. Supervised by: Dr. Mahin Hashemipour

### **POSITIONS**

Director of Medical Education Development Center (since, 2001)

Member of Accreditation Committee of General Medicin (since 2018)

Member of Accreditation Committee of General Pharmacy (since 2019)

Board Member of Medical Education Board in the Ministry of Health and Medical Education (since 2003)

Member of the Scientific Committee of Medical Education Conference

Chair of The Scientific Committee of Motahari Educational Festival

Member of the Editorial Board of Iranian Journal of Medical Education

Chair of the Faculty Evaluation Committee

Member of the Research Council of the University

### **Teaching Experience:**

- 2006- present**            Faculty Member of Medical Education Department (teaching courses in the field of medical **education to Master and Phd Students**)

**2003-2009** Teaching “**Global Health**” course to Medical Students from Karolinska Institute (Sweden), at Isfahan University of Medical Sciences

**2001- 2004** **Instructor**, Introduction to Clinical Medicine(ICM),

### Workshops:

Running more than 80 workshops in: Curriculum Development, Accreditation, Evaluation, Qualitative Research, Action Research, Professionalism, Needs Assessment,

### Credentials:

Selected Physician of the year 2024 at university  
1<sup>st</sup> Rank of EDCs in the country in Quality of Education, 2017  
First rank among graduated PhD students  
Member of Talented Students Office  
First rank among MS students  
Recognized as selected researcher in 2009  
Selected educator in Motahari Educational Festival

### Publications

#### **Research articles:**

**1. Developing a generic model of program accreditation in Iran**

Journal of Education and Health Promotion, 2023;12:337.  
Fariba Jokar, **Nikoo Yamani\***, Maryam Avizhgan2, Tahere Changiz1

**2. A systematic review of faculty development programs based on the Harden teacher’s role framework model**

BMC Medical Education (2023) 23:910  
Mahmoud Kohan1, Tahereh Changiz, **Nikoo Yamani\***

**3. Identifying the challenges of holding comprehensive exams in the Ph.D. programs of Iranian medical universities: A protocol for qualitative research**

Journal of Education and Health Promotion, 2023;12:293.  
Hasan Ashrafi-rizi, Rahele Samouei, Mohammad Reza S,oleymani, Nikoo Yamani

**4. Qualitative content analysis of the highly cited articles in medical education: Trends and characteristics associated with citation of published studies in medical education research**

Medical Teacher, 2023, DOI: 10.1080/0142159X.2023.2225728  
Parisa Malekahmadi, Ahmadreza Yazdannik, Mohammad Amouzadeh, Nikoo Yamani & Trudie Roberts

**5. Voices unheard, insights into the lives of people with disabilities: A needs assessment study**

J Edu Health Promot 2024;13:157.  
Samaneh Sargazi, **Nikoo Yamani\***, Arash Najimi

**6. Structural empowerment of midwifery students following simulation-based training of management of obstetric emergencies**

BMC Medical Education, (2023) 23:368  
Mojgan Janighorban, hojatollah yousef\* and Nikoo yamani

7. **A great teacher from a deeper perspective: Teaching scripts**  
Journal of Education and Health Promotion t 2023;12:297 (letter to editor)  
Zahra Safaei, Nikoo Yamani , Peyman Adibi , Athar Omid
8. **Applying for recognition status: Experience of the undergraduate medical education accreditation in Iran**  
Journal of Education and Health Promotion, 2022;11:69.  
Roghayeh Gandomkar\*, Azim Mirzazadeh1, Nikoo Yamani, Zahra Sadat Tabatabaei, Abtin Heidarzadeh, John Sandars.
9. **Designing the structure and accreditation process of educational programs of medical universities**  
Iranian Journal of Medical Education, 2022: 22(33). (Farsi)  
Fariba Joker, Maryam Avizhgan, Tahereh Changiz, Nikoo Yamani\*
10. **Providing a model for validation of the assessment system of internal medicine residents based on Kane's framework**  
Journal of Education and Health Promotion, 2021;10:386  
Mostafa Dehghani Poudeh, Aeen Mohammadi\*, Rita Mojtahedzadeh, Nikoo Yamani, Ali Delavar
11. **Medical Library and Information Sciences Educational Barriers: A Qualitative Study**  
Journal of Education for Library and Information Science, 2022  
Mohammadreza Hashemian, Firozeh Zare-Farashbandi, Alireza Rahimi, Nikoo Yamani, and Peyman Adibi
12. **Explaining Metacognition in Moral Reasoning: A Qualitative Study.**  
Journal of Iranian Medical Council, 2022;5(1):96-110.  
Kamali F, Yousefy AR and Yamani N\*.
13. **Developing a Competency-Based Curriculum for Clinical Informationists,**  
Journal of Hospital Librarianship. 2022; 22:3, 255-268, DOI:10.1080/15323269.2022.2088205  
Mohammadreza Hashemian, Firoozeh Zare-Farashbandi\*, Nikoo Yamani, Alireza Rahimi & Peyman Adibi
14. **Components of curriculum supervision regarding the accountability of universities of medical sciences**  
Journal of Education and Health Promotion, 2022;11:136  
Maryam Avizhgan\*, Nikoo Yamani, Athar Omid, Shahrzad Shahidi
15. **The Effect of Participation in Empowerment Workshops on the Quality of Teaching and Professional Commitment of Faculty Members of Isfahan Medical School**  
Research in Medical Education. 2022;14 (3);1-9  
Sabri MR, Shahidi Sh, yamani N, Alimohammadi N, khademian M, Omid A, Avizhgan M\*
16. **Hidden Curriculum in Medical Residency Programs: A Scoping Review**  
Journal of Advances in Medical Education & Professionalism, April 2022; Vol 10 No 2  
Ghadir Pourbairamian; Shoaleh Bigdeli\*, Seyed Kamran Soltani Arabshahi; Nikoo Yamani; Zohreh Sohrabi; Fazlollah Ahmadi; John Sandars.
17. **Evaluation of English language instruction program by examining the Professors' view, at Isfahan University of Medical Sciences (in Farsi)**  
Iranian Journal of Medical Education 2022: 22(25) /198- in Farsi  
Elaheh Sadat Ziaee\*, Nikoo Yamani, Mohammadreza Sabri, Marjan Mansourian

18. **Challenges of Implementing the First Narrative Medicine Course for Teaching Professionalism in Iran: A Qualitative Content Analysis**  
Educ Res Med Sci. 2021 December; 10(2):e119457  
Saeideh Daryazadeh, Payman Adibi and Nikoo Yamani\*
19. **The role of narrative medicine program in promoting professional ethics: perceptions of Iranian medical students**  
J Med Ethics Hist Med. 2021; 14: 21.  
Saeideh Daryazadeh, Payman Adibi, Nikoo Yamani\*
20. **Appropriate implementation strategies for general dentistry curriculum: A qualitative content analysis study.**  
DSME (Development Strategies in Medical Education). 2021; 8(1):49-65  
Saideh Daryazadeh, Nikoo Yamani, Jaber Yaghini, Atiye Faghihi Maraghi .
21. **Diamond Goals not graphite, A triangulation approach to clinical teachers needs assessment**  
Medical Journal of Islamic Republic of Iran, 2021;35:96  
Sara Heydari, Peyman Adibi, Athar Omid, Nikoo Yamani\*
22. **A core competency model for clinical informationists**  
Journal of the Medical Library Association, 2021;109 (1)  
Mohammadreza Hashemian; Firoozeh Zare-Farashbandi\*; Nikoo Yamani; Alireza Rahimi; Peyman Adibi
23. **An analysis of the challenges in recruiting clinical teachers in Iranian medical universities: A qualitative analysis**  
Journal of Education and Health Promotion, 2021;10:147  
Akram Sadeghian, Shahram Tofghi1, Nikoo Yamani\* , Tahereh changiz
24. **Teaching and learning in clinical rounds: a qualitative meta-analysis**  
Journal of Emergency Practice and Trauma, Volume 7, Issue 1, 2021, p. 46-55  
Amin Beigzadeh, Nikoo Yamani\*, Elham Sharifpoor, Kambiz Bahaadinbeigy, Peyman Adibi
25. **Challenges and strategies of clinical rounds from the perspective of medical students: A qualitative research**  
Journal of Education and Health Promotion, 2021;10:6  
Amin Beigzadeh<sup>1</sup>, Nikoo Yamani<sup>2\*</sup>, Elham Sharifpoor<sup>3</sup>, Kambiz Bahaadinbeigy<sup>4</sup>, Peyman Adibi<sup>5</sup>
26. **Entrustability levels of general internal medicine residents**  
BMC Medical Education, 2021, 21:185  
Mostafa Dehghani Poudeh1, Aeen Mohammadi2\*, Rita Mojtahedzadeh2 and Nikoo Yamani3
27. **Evaluation of health experts'education program for becoming program multiprofessionals (family health caregiver) regarding health system transformation plan: An application of CIPP model**  
Journal of Education and Health Promotion, 2020;9:227  
Tahereh Moghadas-Dastjerdi, Athar Omid<sup>1</sup>, Nikoo Yamani.<sup>1</sup>

28. **Master of public health (MPH) Modular Need Analysis Course with Management Orientation and Health System Reforms for the Talented Students**  
Iranian Journal of Medical Education, 2020: 20(36), in Farsi  
Athar Omid\*, Nikoo Yamani, Mohammad Reza Rezayatmand, Azita Rostami, Mojgan Akbarzadeh, Mahsa Qarzi,
29. **Needs assessment of the public health curriculum based on the first-level health services package in Isfahan University of Medical Sciences**  
Journal of Education and Health Promotion; 2020;9:314.  
Pari Moradi, Athar Omid\*, Nikoo Yamani
30. **Clinical informationist educational needs and goals: A scoping review.**  
Journal of Education and Health Promotion, 2020;9:193  
Mohammadreza Hashemian; Alireza Rahimi;; Nikoo Yamani; Peyman Adibi, Firoozeh Zare-Farashbandi\*
31. **The effect of case-based teaching and flipped classroom methods in comparison with lecture method on learning and satisfaction of internship students in surgery**  
Journal of Education and Health Promotion, 2020;9:256  
Mohsen Kolahdouzan, Mohsen Mahmoudieh, Mehdi Rasti, Athar Omid<sup>1</sup>, Arvin Rostami<sup>2</sup>, Nikoo Yamani
32. **Key educational and research factors affecting the future of medical education discipline in Iran: A qualitative study**  
Journal of Education and Health Promotion, 2020;9:270.  
Atiye Faghihi, Mohammad Hoseini Moghadam<sup>1</sup>, Nikoo Yamani
33. **Institutional Accreditation in Medical Education: The Experience of The Survey Visit Teams**  
Journal of Education and Health Promotion ,2020;9:39.  
Mohammad H Yarmohammadian, Elahe Khorsani , Roohangiz Norouzinia, Samaneh Mirzaei , Soheila Ehsanpour , Nikoo Yamani , Fatemeh Rezaei
34. **Clinical instructors' recruitment challenges: Interpretive Structural Modeling approach**  
Journal of Education and Health Promotion, 2020;9:152.  
Akram Sadeghian, Shahram Tofghi<sup>1</sup>, Nikoo Yamani, Tahereh changiz
35. **Assessment of knowledge and skills training needs among employed midwives in health and medical centers, compared to expected duties as a part of Health System Reform Program, 2019**  
Journal of Education and Health Promotion, 2020;9:164.  
Zahra Enteshari, Nikoo Yamani , Athar Omid
36. **A modified tool for “reflective practice” in medical education: Adaptation of the REFLECT rubric in Persian**  
Journal of education and health promotion, 2020; 9:24  
Saeideh Daryazadeh, Nikoo Yamani\*, Payman Adibi
37. **Analysis of the Key Factors Affecting the Future of Medical Education Discipline in 2025 Based on STEPV Model: A Qualitative Study**

Advances in Medical Education and Practice 2020:11 191–201  
Atiye Faghihi ,Mohammad Hoseini, Moghadam, Nikoo Yamani

38. **Impact of narrative medicine program on improving reflective capacity and empathy of medical students in Iran**  
Journal of educational evaluation for health professions, 2020, 17:3  
Daryazadeh, S., Adibi, P., Yamani, N., Mollabashi, R.
39. **Educational Needs of Nursing Students for Working in Addiction Counseling and Treatment Centers (in Farsi)**  
Iranian Journal of Medical Education 2019: 18(50) / 469- in Farsi  
Habibolah Rezaei, Ferdowsi Rahimi, Nikoo Yamani\*
40. **Curriculum management/monitoring in undergraduate medical education: a systematized review**  
BMC MEDICAL Education, 2019, 19: 60  
Tahereh Changiz, Nikoo Yamani, Shahram Tofighi, Fatemeh Zoubin and Batool Eghbali
41. **How to develop an undergraduate medical professionalism curriculum: Experts' perception and suggestion.**  
Journal of Advances in Medical Education & Professionalism, October 2019; Vol 7 No 4.  
SOOLMAZ ZARE, NIKOO YAMANI\*, TAHEREH CHANGIZ
42. **Challenges and Problems of Clinical Medical Education in Iran: A Systematic Review of the Literature.**  
Strides Dev Med Educ. 2019 December; 16(1):e89897.  
Amin Beigzadeh, Nikoo Yamani \*, Kambiz Bahaadinbeigy and Peyman Adibi
43. **Provision of feedback to medical teachers on their educational performance: perspectives of internal medicine teachers**  
Advances in Medical Education and Practice, 2019:10 85–94  
Sepideh Jamshidian, Fariba Haghani, Nikoo Yamani, Mohammad Reza Sabri
44. **Advocating a bottomup approach in the teaching of feedback skills to medical students**  
Advances in Medical Education and Practice, 2019:10 749–750  
Sepideh Jamshidian, Fariba Haghani, Nikoo Yamani, Mohammad, Reza Sabri
45. **Development of a checklist to validate the framework of a narrative medicine program based on Gagne's instructional design model in Iran through consensus of a multidisciplinary expert panel**  
Journal of Educational Evaluation for Health Professions, 2019;16:34  
Saeideh Daryazadeh , Nikoo Yamani1\*, Payman Adibi
46. **Identifying the challenges to good clinical rounds: A focusgroup study of medical teachers**

47. **The challenge of planning learning opportunities for clinical medicine: a triangulation study in Iran**  
BMC Medical Education, (2019) 19:292  
Tahereh Changiz, Nikoo Yamani and Maria Shaterjalali\*
48. **The journey of thesis supervisors from novice to expert: a grounded theory study**  
BMC Medical Education, (2019) 19:320  
Leila Bazrafkan, Alireza Yousefy, Mitra Amini and Nikoo Yamani\*
49. **Design and psychometric properties of an instrument to assess metacognition in moral reasoning in medicine.**  
Nursing Open. 2019; 6:1331–1345.  
Farahnaz Kamali, Alireza Yousefy, Nikoo Yamani
50. **Preferences of the medical faculty members for electronic faculty development programs (eFDP): a qualitative study**  
Advances in Medical Education and Practice, 2019;10 515–526  
Sara Heydari, Peyman Adibi , Athar Omid , Nikoo Yamani\*
51. **Problems and challenges in providing feedback to clinical teachers on their educational performance: A mixed-methods study.**  
Journal of Education and Health Promotion, 2019, 8:8  
Sepideh Jamshidian, Nikoo Yamani, Mohammad Reza Sabri, Fariba Haghani
52. **Explaining professionalism in moral reasoning: a qualitative study**  
Advances in Medical Education and Practice, 2019;10 447–456  
Farahnaz Kamali, Alireza Yousefy, Nikoo Yamani\*
53. **Strategies for teaching in clinical rounds: A systematic review of the literature**  
Journal of research in medical sciences : the official journal of Isfahan University of Medical Sciences, 2019, 24:33  
Amin Beigzadeh, Peyman Adibi , Kambiz Bahaadinbeigy , Nikoo Yamani\*
54. **Medical Students' Clerkship Exposures to Expected Clinical Skills and Comparison with the Specified Minimums**  
Iranian Journal of Medical Education 2018: 18(43) / 402- in Farsi  
Omid Yaghini, Nikoo Yamani, Saeideh Daryazadeh, Mahdi Barzegar, Ali Sadeghi\*
- 55.
56. **Designing and developing a continuing interprofessional education model**  
Advances in Medical Education and Practice 2018;9 459–467  
Leila Safabakhsh, Alireza Irajpour, Nikoo Yamani

57. **To develop a curriculum on professionalism: students' and physicians' perceptions, and challenges.**  
Journal of Advanced Pharmacy Education & Research, 2018;8(S2):70-75.  
Soolmaz Zare1, Nikoo Yamani\*, Tahereh Changiz
58. **The Factors Affecting Teaching and Learning Professionalism Among Medical Teachers**  
The health care manager, 2018, Volume 37, Number 2, pp. 164–174  
Mahsa Shakour, PhD; Nikoo Yamani, PhD; Alireza Yousefi, PhD
59. **Clinical librarianship challenges in Iran**  
Journal of the European Association for Health Information and Libraries, 2018;Vol.14(2):23-26  
Mohammadreza Hashemian, Firoozeh Zare-Farashbandi, Alireza Rahimi, Peyman Adibi, Nikoo Yamani
60. **Factors influencing the results of faculty evaluation in Isfahan University of Medical Sciences**  
Journal of Education and Health Promotion, 2018; 7: 13  
Farahnaz Kamali, Nikoo Yamani, Tahereh Changiz, Fatemeh Zoubin
61. **Health Journalism: Health Reporting Status and Challenges**  
Iranian Journal of Nursing and Midwifery Research 2018; 23: 14 – 17- in Farsi  
Mahrokh Keshvari, Nikoo Yamani, Peyman Adibi, Hossein Shahnazi
62. **Designing and developing a continuing interprofessional education model**  
Journal of Advance in Medical Education and Practice, 2018, Vol 9: ,459 – 467  
Leila Safabakhsh, Alireza Irajpour, Nikoo Yamani
63. **Determining the Expected Competencies for Oncology Nursing: A Needs Assessment Study**  
Iranian Journal Of Nursing And Midwifery Research, 2018, Vol. 23: 188 – 92- in Farsi  
Nikoo Yamani, Fariba Taleghani, Maryam Alizadeh, Mahboobeh Khabaz – Mafinejad
64. **Optimal clinical setting tutors, and learning opportunities in medical education: A content analysis**  
Journal of Education and Health Promotion, 2018; 7: 130  
Maria Shaterjalali, Tahereh Changiz, Nikoo Yamani
65. **Reproductive Health Need Assessment of Adolescent Boys and Girls during Puberty: A Qualitative Study**  
International Journal of Pediatrics Mashhad, 2018, Vol. 6, No, 9: 8195 – 8205  
Mahsa Shakour, Kobra Salehi, Nikoo Yamani
66. **The trend of changes in the evaluation scores of faculty members from administrators' and students' Perspectives at the medical school over 10 Years**  
Advances in Medical Education and Practice, 2018, Vol. 9: 295 – 301

Nikoo Yamani, Tahereh Changiz, Awat Feizi, Farahnaz Kamali

67. **Who are the right teachers for medical clinical students? Investigating stakeholders' opinions using modified Delphi approach**  
Advances in Medical Education and Practice, 2018, Vol. 9: 801 – 809  
Maria Shaterjalali, Nikoo Yamani, Tahereh Changiz
68. **A Qualitative Inquiry into Nursing Students' Experience of Facilitating Reflection in Clinical Setting**  
The Scientific World Journal, 4 April 2017  
Shahnaz Karimi, Fariba Haghani, Nikoo Yamani, and Majid Najafi Kalyani
69. **Educational justice from the perspective of postgraduate students in a medical school in Iran: A qualitative study**  
Res Dev Med Educ, 2017, 6(1), 23-28  
Nikoo Yamani, Maria Shaterjalali, Batool Eghbali
70. **An Evaluation on Iran International Public Health Summer School in Relation to its Efficacy Based on Participants' Experience and Opinions**  
Advanced Biomedical Research, 2017; 6: 137  
Aidin Oarnia, Nikoo Yamani, Ahmadreza Zamani, Shervin Badihian, Navid Manouchehri, Maryam Fakhri
71. **Comparing the effect of group – based and compact disk – based training on midwives' knowledge and attitude toward domestic violence in women of reproductive age**  
Journal of Education and Health Promotion, 2017; 6: 70  
Masoomeh Vakily, Mahnaz Noroozi, Nikoo Yamani
72. **Determination Effective Elements of Continuing Interprofessional Education Models**  
International Journal of Medical Research & Health Sciences, 2017, 6 (8): 85 – 91  
Lila Safabakhsh\*, Alireza Irajpour And Nikoo Yamani
73. **Exploring the perception of nursing student about consequences of reflection in clinical setting**  
Journal of Electronic Physician, September 2017, Vol. 9, No. 9: 5191 – 5198  
Shahnaz Karimi, Fariba Haghani, Nikoo Yamani, Majid Najafi Kalyani
74. **Designing of The Health Journalists Training Course in the Area of Health Promotion**  
BMJ Open 2017, Vol. 7: 61-62  
Mahrokh Keshvari, Nikoo Yamani, Peyman Adibi, Hosseun Shahnazi
75. **Observance of Professional Code of Ethics by Nurses of Teaching and Non Teaching Hospitals in Sistan and Baluchestan Province**  
International Journal of Advanced Biotechnology and Research, April 2016, Vol. 7 No. 3: 1831-1836

Abdul Ghafar Jamalzae, Gholam Reza Ghasemi, Ali Navidian and Nikoo Yamani

76. **Preparations Before Faculty Development Programs for medical professionalism for clinical teachers.**  
Acta Media Mediterranea, 2016, Vol 35, No 3: 1483-1491  
Mahsa Shalour, Nikoo Yamani, Alireza Yousefi
77. **The Core Curriculum and integration in medical education**  
The Journal Of Research Development Medical Education, 2016, Vol. 5, No. 2: 50 – 54  
Nikoo Yamani, Masoumeh Rahimi\*
78. **Developing the Job Description for Diabetes Nurse Specialists: A Modified Delphi Approach**  
Nurs Midwifery Stud, August 09, 2016  
Sima Goudarzian, Nikoo Yamani, Masoud Amini, and Parvaneh Abazari
79. **Management of Stress and Anxiety Among PhD Students During Thesis Writing A Qualitative Study**  
The Health Care Manager, 2016, Vol. 35, No. 3: 231 - 240  
Lila Bazrafkan, PhD; Nasrin Shokrpour, PhD; Alireza Yousefi, PhD; Nikoo Yamai, MD, PhD
80. **Medical professionalism: implementing intangible skills into the curriculum**  
Strides in Development of Medical Education, 2016; 12 (5): 795 - 800  
Amin Beigzadeh, Nikoo Yamani
81. **The expected results of faculty development programs in medical professionalism from The viewpoint of medical education experts**  
Journal of Research in Medical Sciences, 2016; 21:7  
Nikoo Yamani, Mahsa Shakour, Alireza Yousefi
82. **The facilitators and impediment factors of midwifery Student's empowerment in pregnancy and delivery care: A qualitative study**  
Journal of Research in Medical Sciences, 2016; 21: 68  
Mojgan Janighorban, Nikoo Yamani, Hojatollah Yousefi
83. **A System Review of Studies on General Medicine Comprehensive Exams Iran**  
Journal of Research in medical and Dental Science, October – December 2016, Vol. 4, No. 4  
Tahereh Changiz, Fariba Asgari, Nikoo Yamani
84. **The Process of Faculty Members' Expertise in Education: A Grounded Theory Study**  
Journal of Applied Environmental and Biological Sciences, 2015, Vol. 5, No, (9s): 399 – 407  
Leila Bazrafkan; Alireza Yousefi; Nikoo Yamani
85. **A qualitative inquiry into the challenges and complexities of research supervision: viewpoints of postgraduate students and faculty members**

Journal of Advances in Medical Education & Professionalism, July 2015, Vol. 3, No. 3  
Alireza Yousefi, Leila Bazrafkan, Nikoo Yamani

86. **The facilitators and impediment factors of structural empowerment in pregnancy and delivery care: achievement of power**  
Journal of Medical and life, 2015, Vol. 8, No. 4: 72 - 81  
Janighorban M, Yousefi H, Yamani N
87. **Investigation of educational interaction among instructors and students in an outpatient clinic**  
International Journal of Education and psychological Research, 2015: 1: 283 - 8  
Nikoo Yamani, Mohammad Fakhari
88. **Comparison of Nurses' Professional Behaviour in the education setting and the Workpaces**  
Education Research Medical Sciences, 2015; 4 (2): 15 – 22  
Nikoo Yamani M.D., Ph.D, Tahereh Changiz M.D, Ph.D, Sayedeh Sara Hosseiny M.Sc, Sayedeh Sana Hosseiny M.Sc.
89. **The Evaluation of reproductive Health PhD Program in Iran: A CIPP Model Approach**  
Journal of Social and Behavioral Science, 2015, 88 - 97  
Mahshid AbdiShahshahani, Soheila Ehsanpour, Nikoo Yamani, Shahnaz Kohan, Babak Hamidfar
90. **The relationship between emotional intelligence and job stress in the faculty of medicine in Isfahan University of Medical Sciences**  
Journal of Advances in Medical Education & Professionalism, 2014, Vol. 2, No. 1  
Nikoo Yamani, Maryam Shahabi, Fariba Haghani
91. **The Effect of Interprofessional education on Interprofessional Performance and Diabetes Care Knowledge of Health Care Teams at the Level one of Health Service Providing**  
Journal of Advanced Biomedical Research, 2014; 3: 153  
Nikoo Yamani, Marzie Asgari Moqaddam, Fariba Haghani, Abbas Qari Alavije
92. **Investigating the faculty evaluation system in Iranian Medical Universities**  
Journal of Education and Health Promotion, January 2014, Vol. 3: 12  
Farahnaz Kamali, Nikoo Yamani, Tahereh Changiz
93. **The Relationship between residents' interest to their field and their level of anxiety**  
Journal of Education and Health Promotion, Feb 21, 2014, Vol. 3, 1  
Fariborz Khorvash, Sahar Vesal, Nikoo Yamani, Arash Hadadgar, Nooshin Mehrbod
94. **Assessment of educational criteria in academic promotion: Perspectives of faculty members of Medical Sciences Universities in Iran**  
Journal of Education and Health Promotion, April 2014;3:29  
Mina Tootoonchi, Nikoo Yamani, Tahereh Changiz, Fariba Taleghani, Zahra Mohammadzadeh.

95. **The evaluation of reproductive health PhD program in Iran: The indicators analysis**  
Iranian Journal of Nursing and Midwifery Research, November - December 2014 Vol. 19, No. 6  
Mahshid AbdiShahshahani, Soheila Ehsanpour, Nikoo Yamani, Shahnaz Kohan.
96. **Educational needs of reproductive health students: A Delphi study**  
The Journal of Medical Education and Development, 2013; 8 (2)  
Yamani N, Shakour M, Ehsanpour S
97. **Educational Needs of General Practitioners Who Enrolled as Family Physicians in National Family Medicine Program and Referral System**  
Iranian Journal of Medical Education. 2013; 13 (6) 13 (6) :470-479- in Farsi  
Omid A, Yamani N\*, Heidari K, Mousavi T, Mousavi A
98. **Patients' Experiences about Their Physician Professional Encounters during Hospitalization**  
Journal of Isfahan Medical School, 2013; Vol. 30, No. 220  
Nasrin Firouzabadi, Nikoo Yamani, Tahereh Changiz
99. **Assessment of Interpersonal Communication Skills and Associated Factors among Students of Allied Medicine School in Tehran University of Medical Sciences**  
Iranian Journal of Medical Education. 2013; Vol. 12, No. (12) – in Farsi  
Salimi M, Peyman H, Sadeghifar J, Toloui Rakhshan S, Alizadeh M, Yamani N
100. **Exploring the Faculty Members' Expectations from Educational Development Centers in Medical Universities: A Qualitative Research**  
Iranian Journal of Medical Education. 2013; Vol. 12, No. (12) - in Farsi  
Changiz T, Shater jalali M, Yamani N\*
101. **Response to: "Systematic Review: A Methodology for Prevention and/or Rationalization of Biases"**  
Iranian Journal of Medical Education, 2013; Vol. 12, No. (7)- in Farsi  
Farahnaz Kamali, Nikoo Yamani\*
102. **Students and Teachers' View about Educational Regulation Related to Continuing Education without Entrance Exam**  
Iranian Journal of Medical Education. 2012; Vol. 11, No. (9) - in farsi  
Mahsa Shakour, Nikoo Yamani, Zahra Johari
103. **Assessment of interpersonal communication skill levels in lecturers of Ilam University of medical sciences: A case study**  
Iranian Journal of Medical Education. 2012; Vol. 11, No. (9)- in Farsi  
Peyman H, Yaghoobi M, Sadeghifar J, Saye Miri K, Alizadeh M, Yamani N, et al
104. **Learning Styles of First Year Nursing and Midwifery Students in Ilam University of Medical Sciences**  
Iranian Journal of Medical Education. 2012; 11 (9)- in Farsi

Peyman H, Sadeghifar J, Alizadeh M, Yaghoubi M, Mohammad Hassan Nahal M, Yamani N et al

**105. Core Curriculum in Medical Education: Introducing Some Approaches**

Iranian Journal of Medical Education. 2012; Vol. 11, No. 9- in Farsi  
Yamani N, Firoozabadi

**106. A Review on Interprofessional Education in Health Professionals' Training**

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Publisher: Isfahan University of Medical Sciences, 2007,

**Conferences:** More than 110 conference presentations in national and international Conferences (6 AMEE conference)

**Research Project:**

More than 40 research projects, mostly in the field of Medical Education, (4 in the field of Accreditation)

**Theses Supervision:**

More than 50 Dissertations (PhD or Master, as supervisor or advisor)

