



Isfahan University of medical sciences

Curriculum Vitae (CV)

First Name: Zahra

Last Name: Akbari

	Isfahan University of medical sciences, HezarJerib.st.	
	Department	English
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	Position Title	Academic member

RESEARCH IDs

Item	Value	Web address

EDUCATION AND TRAINING

INSTITUTION AND LOCATION	DEGREE	Start Date	Completion Date	FIELD OF STUDY
Isfahan University of Medical Sciences	Assistant professor	09/1997	Up to now	TEFL
Isfahan University	BA	23/10/1988-21/10/92		teaching English as a foreign language
Isfahan University	MA	23/10/1992-21/10/95		teaching English as a foreign language
Isfahan University	Ph.D	23/10/2002-23/10/2007		teaching English as a foreign language

RESEARCH INTEREST

Reading comprehension skills and strategies
 English for specific academic purposes
 Vocabulary learning strategies
 Translation skills
 The role grammar in language learning



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HONORS AND AWARDS

POSITIONS AND EMPLOYMENT

Part-time English language teacher in English language centers affiliated with Isfahan University 23/10/1992-23/10/2005

Part-time English language teacher in Language Center in Isfahan University 23/10/92- 23/10/2007

Full time English language teacher in English Department of Isfahan University of Medical Sciences from 1/11/2007 up to now

PUBLICATIONS AND CONTRIBUTIONS

Akbari, Z. (2024). English teachers' versus content teachers' language learning beliefs and their practices in English for specific academic purpose courses. *International Journal of Research in English Education*, 9(1), 36-49.

Akbari, Z. (2024). Revisiting Mental Translation: A Potential to Promote Reading Comprehension in English for Specific and Academic Purposes Contexts. *The Journal of English Language Pedagogy and Practice*, 17 (34), 1-21.

Akbari, Z. (2019). EFL Learners' Misconceptions or Erroneous Beliefs about Language Learning: An ESP Context. *Language Teaching Research Quarterly*, vol. 9, 31-45.

Akbari, Z. (2018). The Need to Develop and Incorporate the Soft Skills (General) Courses into the Educational Curriculum of Medical Sciences' students. *J Med Edu Dev*, 13(2): 113-138.

Akbari, Z. (2017). Reading Scientific Texts: Some Challenges Faced and Strategies Used by EFL Readers. *Journal of Applied Linguistics and Language Research*, 4(1), pp. 14-28.

Akbari, Z. (2017). Developing a Taxonomy of Vocabulary Learning Strategies for an ESP Context. *Journal of Applied Linguistics and Language Research*, 4(1), pp. 91-108.

Soleymani MR, Akbari Z, Mojiri Sh. (2016). The essential skills required by librarians to support medical virtual learning programs. *Med J Islam Repub Iran*, Vol.30:463.

Akbari, Z. (2016). The study of English Educational Needs of Students Studying in Isfahan University of Medical Sciences: Students' perspective. *Development Strategies in Medical Education*, 2(3):1-13.

Akbari, A. (2016). The Study of EFL Students' Perceptions of their Problems, Needs and Concerns over Learning English: The Case of MA Paramedical Students, *Procedia - Social and Behavioral Sciences*, 232:24-34.

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- Akbari, A. (2016). Faculty Members' English Language Educational Needs in the Faculty of Management and Medical Informatics in Isfahan University of Medical Sciences: Faculty Members' Perspective. *Iranian Journal of Medical Education*, 16(16), 157-164.
- Akbari, A. (2015). Current Challenges in Teaching/Learning English for EFL Learners: The Case of Junior High School and High School. *Procedia - Social and Behavioral Sciences*, 199:394-401.
- Akbari, A. (2015). Key vocabulary learning strategies in ESP and EGP course books. *International Journal of Applied Linguistics & English Literature*, 4(1):1-7.
- Akbari, Z. (2014). EFL dictionary users' skills and their reading comprehension skills: a mutual relationship. *International Journal of Language Learning and Applied Linguistics World*, 6(3), 149-162.
- Akbari, Z. (2014). The Role of Grammar in Second Language Reading Comprehension: Iranian ESP Context. *Procedia - Social and Behavioral Sciences*, 98:122-126.
- Akbari, Z. (2014). Academic English needs of Iranian paramedical students and practitioners: an ESP context. *International Journal of Language Learning and Applied Linguistics World*, 5(2), 274--286.
- Yaghoubi, M. and Karimi, S. and Akbari, Z. and Yousefi Monazah, M. (2014). The Study of the Relationship between Financial Payments of the Nurses and Patient Satisfaction in Selected Hospitals in Isfahan in 2010. *Journal of Health Policy and Sustainable Health*, 1(2), 21-25.
- Akbari, Z. (2011). Vocabulary comprehension and learning in an ESP context: Strategy use and knowledge source. *The Asian ESP Journal*, 7(2), 5-27.
- Akbari, Z. and Tahririan, M.H. (2009). Vocabulary learning strategies in an ESP context: the case of para/medical English in Iran. *Asian EFL Journal*, 11(1), 40-62.
- Akbari, Z. (2004). linguistic and nonlinguistic discourse cues in Iranian advertisements. *Karen's Linguistic Issues*.
- Akbari, Z. (2002). The realization of politeness principles in Iran. *Karen's Linguistic Issues*.

Invited reviews:

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Oral presentations:

Akbari, Z. Mental translation as an effective means to promote reading comprehension in ESP contexts, *1st international conference on new trends in English language teaching and testing*, 24 August, 2017.

Akbari, Z. EFL learners' misconceptions or erroneous beliefs about language learning: an ESP context, *3rd conference on new trends in English language teaching and testing*, 4-5 September, 2018.

Akbari, Z. The study of ESP curriculum for students of paramedical sciences: a critical approach, *3rd international conference on new trends in English language teaching and testing*, 13 November, 2017.

Akbari, Z. The role of language teachers and content teachers' beliefs on their practices regarding testing and assessment in ESP contexts, *The 1st international conference on English language studies*, 11-13 December, 2019.

Akbari, Z. Beliefs held by EAP teachers and content teachers about ESP testing, *The 17th international TELLS conference: new horizons in language studies*, 20-21 November 2019.

Akbari, Z. Current challenges in teaching/learning English in Iran Educational system including junior high school and secondary school, *GlobELT 2015: an international conference on teaching and learning English as an additional language*, 16-19 April 2015.

Akbari, Z. Key vocabulary learning strategies in ESP and GPE course books: a case of medicine and paramedicine in Iran, *The 10th Malaysia international conference on English language teaching (MICELT 2014)*, 13-15 September 2014.

Akbari, Z. EFL dictionary users' skills and reading comprehension skills: a mutual relationship, *10th international TESOL conference*, 30 January, 2014.

Akbari, Z. A study of EFL students' perceptions of their problems and concerns over learning English: the case of MA paramedical students, *GlobELT 2016: an international conference on teaching and learning English as an additional language*, 14-17 April, 2016.

Akbari, Z. Developing a taxonomy of vocabulary learning strategies, *Fourth conference on issues in English language teaching in Iran*, 18-19 July, 2007.

Poster presentations:

PROFFESIONAL SERVICES



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Workshops:

TEACHING EXPERIENCE

YEAR	COURSE TITLE	MAJOR
1995-2007	GPE courses	science and humanities
2007 up to now	ESP courses	paramedical sciences

PROFESSIONAL/SCIENTIFIC ASSOCIATION MEMBERSHIP

TELLSI Membership

WORKSHOP AND TRAINING

Tips for getting published by Hayo Reinders

What's hot and what's not? Practical tips for English teachers hot topics in education and psychology by Jonathan Newton

Educational data mining and learning analytics for language teaching and research by Hayo Reinders

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Book, book chapters, Encyclopedia chapters

Akbari, Z. (1402). Terminology for students of surgical technology. Isfahan University of Medical Sciences.

Akbari, Z. (1402). English for Msc students (ESPI) in Universities of Medical Sciences. Isfahan University of Medical Sciences.

Akbari, Z. (1391). English for students of medical records. Isfahan University of Medical Sciences.

Akbari, Z. (1392). English for students of midwifery. Isfahan University of Medical Sciences.

Akbari, Z. (1392). English for students of operating room. Isfahan University of Medical Sciences.

Akbari, Z. (1392). English for health information management. Isfahan University of Medical Sciences.

Akbari, Z. (1392). English for information technology in the field of health information technology. Isfahan University of Medical Sciences.

Keyhani, A.; Barekat, F.; Akbari, Z. and Torabi Godarzi, R. (1380). English for students of nursing. SAMT

Akbari, Z. and Mirzaee, M. (1384). English for students of occupational health and safety. Isfahan University of Medical Sciences and SAMT.

Akbari, Z. (1385). How to use a monolingual dictionary. Isfahan University of Medical Sciences and SAMT.