

CV (Curriculum Vitae)

Name: Zahra	
Family: Akbari	
Date of birth: 1969-08-13	
Title: Ph.D	
Appointment: Assistant professor	
Institute: Isfahan University of Medical Sciences	
School: school of management and medical information sciences	
Department: English department	
Research Center:-	
work address: Isfahan, Hezar Jerib street, Isfahan University of Medical Sciences, School of Management and Medical Informatics, English Department	
Phone: 031-37925133	
Email: akbari@mng.mui.ac.ir , dr.akza92@gmail.com	
Education (Most recent Date ,Degree/ Course, Department / University, Dissertation title)	1386, PhD, Teaching English as a foreign language, Department of foreign languages, Isfahan University, EFL students' choice of vocabulary learning strategies in dealing with specialized and non-specialized vocabulary
Relevant Work Experience (Date, Title, University / Organization, Description)	1371-1374, part-time English language teacher in English language centers affiliated with Isfahan University 1374-1376, part-time English language teacher in English Department of Isfahan University of Medical Sciences 76-now, full-time English language teacher in English Department of Isfahan University of Medical Sciences
Professional Memberships & Qualification (Date, Title, association)	

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PIC

**Extra Curricular Activities/
Interest**

(personal url)

Research

Experience (Date, Title, University
/ Organization, Description)

Akbari, Z. (2024). Revisiting Mental Translation: A Potential to Promote Reading Comprehension in English for Specific and Academic Purposes Contexts. Journal of English Language Pedagogy and Practice, 17(1), 1-21. <https://oiccpres.com/jelpp/article/view/8462>

Akbari Z. (2024). English Teachers' versus Content Teachers' Language Learning Beliefs and their Practices in English for Specific Academic Purpose Courses. IJREE, 9 (1), 36-49.

اکبری، زهرا. (۱۳۹۷). ضرورت تهیه و تدوین و گنجانیدن واحد درسی مهارت‌های نرم یا عمومی لازم برای دانشجویان علوم پزشکی در برنامه درسی آنها. مرکز مطالعات و توسعه آموزش علوم پزشکی یزد، ۱۳ (۲)، ۱۱۴-۱۳۹. SID. <https://sid.ir/paper/365194/fa>

Akbari, Z. (2019). EFL Learners' Misconceptions or Erroneous Beliefs about Language Learning: An ESP Context. Language Teaching Research Quarterly, 9, 31-45.

Akbari, Z. (2018). The Need to Develop and Incorporate the Soft Skills (General) Courses into the Educational Curriculum of Medical Sciences' students. J Med Edu Dev, 13(2): 113-138.

Akbari, Z. (2017). Reading Scientific Texts: Some Challenges Faced and Strategies Used by EFL Readers. Journal of Applied Linguistics and Language Research, 4(1), pp. 14-28.

Akbari, Z. (2017). Developing a Taxonomy of Vocabulary Learning Strategies for an ESP Context. Journal of Applied Linguistics and Language Research, 4(1), pp. 91-108.

Soleymani MR, Akbari Z, Mojiri Sh. (2016). The essential skills required by librarians to support medical virtual learning programs. Med J Islam Repub Iran, Vol.30:463.

Akbari, Z. (2016). The study of English Educational Needs of Students Studying in Isfahan University of Medical Sciences: Students' perspective. Development Strategies in Medical Education, 2(3):1-13.

Akbari, A. (2016). The Study of EFL Students' Perceptions of their Problems, Needs and Concerns over Learning English: The Case of MA Paramedical Students, Procedia - Social and Behavioral Sciences, 232:24-34.

Akbari, A. (2016). Faculty Members' English Language Educational Needs in the Faculty of Management and Medical Informatics in Isfahan University of Medical Sciences: Faculty Members' Perspective. Iranian Journal of Medical Education, 16(16), 157-164.

Soleymani M R, Akbari Z, Mojiri S. (2016). The essential skills required by librarians to support medical virtual learning programs. Med J Islam Repub Iran, 30 (1) :1202-1207.

Akbari, A. (2015). Current Challenges in Teaching/Learning English for EFL Learners: The Case of Junior High School and High School. Procedia - Social and Behavioral Sciences, 199:394-401.

Akbari, A. (2015). Key vocabulary learning strategies in ESP and EGP course books. International Journal of Applied Linguistics & English Literature, 4(1):1-7.

Akbari, Z. (2014). EFL dictionary users' skills and their reading comprehension skills: a mutual relationship. International Journal of Language Learning and Applied Linguistics World, 6(3), 149-162.

	<p>Akbari, Z. (2014). The Role of Grammar in Second Language Reading Comprehension: Iranian ESP Context. Procedia - Social and Behavioral Sciences, 98:122-126.</p> <p>Akbari, Z. (2014). Academic English needs of Iranian paramedical students and practitioners: An ESP context. International Journal of Language Learning and Applied Linguistics, World, 5(2), 274-286.</p> <p>Akbari, Z. (2011). Vocabulary comprehension and learning in an ESP context: Strategy use and knowledge sources. Asian ESP Journal, 7(2), 5-27.</p> <p>Akbari and M.H. Tahririan (2009). Vocabulary Learning Strategies in an ESP Context: The Case of Para/medical English in Iran. The Asian EFL Journal, 11 (1), 39-61.</p>
<p>Grants & Awards</p> <p>(Date, Name, Significant info, Amount)</p>	
<p>Research Interests</p> <p>(Research area)</p>	<p>ESP, vocabulary learning strategies, reading comprehension strategies</p>
<p>Presentations & Poster Sessions</p> <p>(Bibliographic format)</p>	<p>Akbari, Z. Mental translation as an effective means to promote reading comprehension in ESP contexts, 1st international conference on new trends in English language teaching and testing, 24 August, 2017.</p> <p>Akbari, Z. EFL learners' misconceptions or erroneous beliefs about language learning: an ESP context, 3rd conference on new trends in English language teaching and testing, 4-5 September, 2018.</p>

Akbari, Z. The study of ESP curriculum for students of paramedical sciences: a critical approach, 3rd international conference on new trends in English language teaching and testing, 13 November, 2017.

Akbari, Z. The role of language teachers and content teachers' beliefs on their practices regarding testing and assessment in ESP contexts, The 1st international conference on English language studies, 11-13 December, 2019.

Akbari, Z. Beliefs held by EAP teachers and content teachers about ESP testing, The 17th international TELLSI conference: new horizons in language studies, 20-21 November 2019.

Akbari, Z. Current challenges in teaching/learning English in Iran Educational system including junior high school and secondary school, GlobELT 2015: an international conference on teaching and learning English as an additional language, 16-19 April 2015.

Akbari, Z. Key vocabulary learning strategies in ESP and GPE course books: a case of medicine and paramedicine in Iran, The 10th Malaysia international conference on English language teaching (MICELT 2014), 13-15 September 2014.

Akbari, Z. EFL dictionary users' skills and reading comprehension skills: a mutual relationship, 10th international TESOL conference, 30 January, 2014.

A study of EFL students' perceptions of their problems and concerns over learning English: the case of MA paramedical students, GlobELT 2016: an international conference on teaching and learning English as an additional language, 14-17 April, 2016.

Akbari, Z. Developing a taxonomy of vocabulary learning strategies, Fourth conference on issues in English language teaching in Iran, 18-19 July, 2007.

Patents (Date, Item, Number)

Teaching Experience	

Teaching Interests: Teaching English as foreign language to adults

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Contact settings: